## ST THOMAS OF CANTERBURY CATHOLIC SCHOOL

YEAR: Nursery TERM 5

## **CURRICULUM OVERVIEW**



This term our topics are "Growing" and "Creatures Great and Small," which will be covered through the Early Years Foundation Stage.

This includes work on 3D shapes, seeds, Jack and the Beanstalk, frogs and ladybirds. We believe strongly in the partnership between home and school and are therefore confident of your support in helping your child to learn.

The objectives in each Area of Learning are as follows:

# **Communication and Language**

- Learn rhymes, poems and songs
- Using language to express needs
- Listening to stories and rhymes
- Retelling stories in the correct sequence, using storybook language
- Using language in their role play
- Retelling facts and observations on animals
- Using complex sentences in their speech

## Personal, Social and Emotional Development

- Form positive relationships with adults and peers Learn rhymes, poems and songs
- Learning to play co-operatively and take turns
- Working together in groups
- Responding positively to new activities
- Learning to consider the consequences of their words and actions
- Understanding the need for gareed codes of behaviour
- Maintaining attention

# **Physical Development**

- Using a range of small and large equipment
- Developing fine motor skills through modelling
- Developing confidence in moving under, over and through balancing equipment
- Developing ball skills
- Imitating animals in their movement
- Using a range of tools to mark make
- Writing letters of the alphabet
- Gain independence in dressing and personal hygiene

#### RE

- Everyone has good news to tell
- The coming of the Holy Spirit
- Learn about Pentecost the celebration of the good news of Jesus
- Making friends and being a friend
- That Jesus had friends and we can be friends of Jesus

## **Mathematics**

- Symmetry
- Counting and recognising numbers to 10
- Counting items
- 2D and 3D shapes
- Comparing weights, measures and numbers
- Find items from positional or directional clues.
- Sorting
- Use own methods to work through a problem

# Understanding the World

- Technology around the home
- Cultures and customs, festivals and beliefs
- Carina for the environment
- Finding out about living and growing things, animals and their homes
- Animal babies, insects, frogs and snails
- Life cycles of animals
- Making maps

**RSHF** 

The Holy Trinity- the concept that God is three in

Created to live in community- God is Love

Loving God, loving others

• Using a rang of material and tools.

# Literacy

- Distinguish different letter sounds
- Hear and identify initial letter sounds
- Look at fiction and nonfiction books
- Naming, sounding and forming correctly some of the letters of the alphabet
- Rhymina and alliteration.
- Give meaning to the marks they make
- Enjoy a range of books at Storytime
- Look at books independently in the setting

Some of the books we will cover this term:

Rhyming books to develop language, Tiniest Seed, Jack and the Beanstalk, Fiction and non-fiction books about frogs and ladybirds. What the Ladybird Heard, Norman and his silly shell, Teeny Weeny Tadpole.

# **Expressive Arts and Design**

- Drawing and painting
- Modelling with junk, construction kits and clay
- Composing, singing and playing music
- Role play, Creating shapes and patterns from nature
- Use a range of materials to make collage
- Adding narrative to their role play with others